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| Student Name: Grade: Date: | | | | | | |
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| *Criteria* | 5- Exceeds Standard | 4- Meets Standard | 2- Approaches Standard | 1. Below Standard | Total Points |
| Quality of Construction | The instrument is well-constructed and nicely decorated. It is sturdy, neat, and will stand repeated playing over a period of time. | The instrument reflects some effort on construction and decoration. It is reasonably sturdy and neat and will stand up to being played more than once. | The instrument reflects some alteration to an existing form to "make" the instrument, may be fragile, and may not stand up to being played more than once. There may be an absence of decoration. | The instrument reflects an existing form with little or no alteration. Pieces may be missing or falling off. Seems "slapped together" in a hurry. There may be a total lack of decoration. |  |
| Quality of Sound | Student can produce good-quality sounds on the instrument and explain how the sound is produced. | Student is able to produce a good-quality sound on the instrument with no explanation given. | Student is able to produce a basic sound on the instrument. No explanation given. | Student is unable to produce a sound on the instrument. No understanding of desired sound. |  |
| Instrument Family | Student can accurately state whether this is a string, wind, brass, percussion or hybrid instrument and explain why. | Student can accurately state whether this is a string, wind, brass, percussion or hybrid instrument but cannot explain why without prompts | Student cannot accurately state whether this is a string, wind, brass, percussion or hybrid instrument. | Student cannot determine what type of instrument s/he built even with teacher prompts. |  |
| Presentation/  Demonstration | Student included all components required in the presentation. He or she did so without prompts from the teacher. | Student included most components required in the presentation without prompting from the teacher | Student includes some components required in the presentation without prompting. There is little motivation seen. | Student has to be prompted to provide any components required in the presentation. There is a lack of motivation seen. |  |
| Comments: | | | | Total Points:  (out of 20 possible) |  |